

# Observation

1. Identification: Who is Involved?
  - a. List off persons mentioned in the passage
  - b. Describe the role of each person in the passage
  
2. Exploration: What is happening?
  - a. List all the events occurring in the passage.
  - b. List the sequence of events as they occur in the passage
  - c. State the dominant event(s)
  - d. Describe the type of events as they occur
  
3. Procedure: How is it happening?
  - a. List the procedure(s) used to accomplish the action of the passage
  - b. List the person(s) used to accomplish the action
  - c. List the mean(s) used to accomplish the action
  
4. Location: Where is it happening?
  - a. List all the geographical locations in the passage
  - b. Describe the significance of the location
  - c. What is the setting of the action?
  - d. List origins/destinations and location of people in the passage
  
5. Temporal: When is it happening?
  - a. List all the time references in the context
  - b. Categorize time references according to past, present, or future
  
6. Rational: Why is it happening?
  - a. Record the intention of the author/speaker, if it is in the passage
  - b. List explicit reasons that explain the motive of the action (stated obviously)
  - c. List implicit reasons that explain the motive of the action (what is it implying)

# Interpretation - 5 C's

**CONTENT**: The raw materials, database, with which you will interpret the text. Context is simply what is being said. Because of your work in observations, we already know how to determine what is being said.

**CONTEXT**: Verses/passages/story of which your text is a part

Biblical example: Philippians 2:12 without vs. 13

1. A text without context is a pretext

Always interpret:

- word in the context of the sentence,
- sentence in the context of the passage,
- passage in the context of the book,
- the book in the context of the Bible

**COMPARISON**: Scripture best interprets the scripture

Tools to compare the scripture:

1. Cross reference
2. Concordance
3. Scripture Memory
4. Topical Bible

**CULTURE**: Interpret scripture in light of its historical/cultural setting

Exegesis: original intended meaning.

Tools to investigate the culture:

1. Commentaries
2. Edersheim's Life and Times of Jesus the Messiah
3. Manners and Customs of the Bible

**CONSULTATION**: Using secondary resources. Study for yourself first!

Tools of consultation:

1. Commentaries
2. Study Bibles
3. Godly People

# Application

## 1. SPECKS

- a. **S** - sin to avoid
- b. **P** - promise to claim
- c. **E** - example to follow
- d. **C** - command to obey
- e. **K** - knowledge about God, myself, world

Some other stuff...such as a verse to memorize, prayer to pray, conversation to have, etc.

## 2. Does this reveal something:

- a. I should believe about God?
- b. I should praise God for?
- c. I should thank God for?
- d. I should trust God for?
- e. I should pray about?
- f. I should have a new attitude about?
- g. I should make a decision about?

## 3. M.A.C. Daddy Application! When making an application is should be:

- a. **M**asurable
- b. **A**ttainable
- c. **C**lear